

# Matthew Martin

## Curriculum Vitae

Social Psychology of Education Research Group  
 School of Education  
 University of Worcester  
 Worcester, United Kingdom

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 London

### RESEARCH INTERESTS

Identity and Social Identity Theory;  
 Symbolic Interactionism;  
 Teacher retention;  
 Social psychology of education;  
 Cyberpsychology;  
 Masculinity.

### ACADEMIC POSITIONS

2024 - present      **Lecturer in Initial Teacher Education**  
*SCCD*  
*London, United Kingdom*

- Lecture focus on the psychology of learning, educational psychology and behaviour sciences;
- Train and mentor prospective teachers, focussing on the development of pedagogical skills and knowledge;
- Develop curriculum and provide instruction on effective teaching practices in various educational settings;
- Conduct research and contribute to academic publications in the field of teacher education.

### EDUCATION

2024 - present      **Ph.D. in (social psychology of) Education**  
*Social Psychology of Education Research Group*  
*University of Worcester*

- Research focuses on the teacher retention crisis in the United Kingdom.

2024-2025      **Postgraduate Certificate of Research Methods**  
*University of Worcester*

2016-2017      **Postgraduate Certificate in Education**  
*UCL Institute of Education*

2013-2016      **BA(Hons) in History**  
*University College London*

- Received special permission from the Head of Postgraduate Study at SSEES to

conduct independent research projects in my final year.

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## SCHOLARSHIPS, AWARDS AND FELLOWSHIPS

2016 **Teach First Leadership Development Programme:** *fully funded my Postgraduate Certificate in Education. (£9,250).*

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## PUBLICATIONS

Book under review Trauma: How to live despite it.  
Impossible Masculinity: The Lost Generation

Journal article under review M. Martin (revise and resubmit). Correspondence to Riches et al. (2023)'s Integrating a virtual reality relaxation clinic with acute psychiatric services: a pilot study, *Psychiatry Research*.

In preparation An integrative review of educational research in coastal schools: insights from UK coastal communities.  
The application of Social Identity Theory in UK schools: a comprehensive review of current research.  
Exploring Symbolic Interactionism in the UK teaching community: A critical review of theoretical and practical perspectives.  
Cutting it at the chalk face: a review of the research as to why so many teachers leave the profession in the UK.

Peer-reviewed journal articles Martin, M (2023). Correspondence to Freeman et al. (2023)'s Virtual Reality (VR) therapy for patients with psychosis: satisfaction and side effects, *Psychological Medicine*.  
Martin, M (2016). The Left Side of History: World War II and the unfulfilled promise of communism in Eastern Europe: Review, *Slovo*, 28(2).  
Martin, M (2016). Customary Law in Hungary: Courts, Texts and the Tripartitum: Review, *Slovo*, 28(1).

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## CONFERENCES

2024 International Conference on Research in Teaching and Education, London.

2023 Sixth Annual World Summit on Mental Health, Barcelona. *Invited to speak but was unable to attend due to financial constraints.*

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## PROFESSIONAL SERVICE

Ad hoc reviewer *Psychological Medicine, Psychiatry Research.*

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## OTHER PROFESSIONAL EXPERIENCE

2023-2024

### **Head of Examinations**

*Francis Holland Regent's Park  
London, United Kingdom*

- Administering and managing public examinations, including Oxbridge Entrance, STEP, A-Levels and iGCSEs;
- Leading a team of 4 in the Examinations Department;
- Ensuring compliance with examination board regulations and secure handling of examination materials;
- Providing training for staff and ensuring effective communication regarding examination procedures;
- Working with the Learning Enhancement Department to ensure correct application of access arrangements;
- Report examination results to the Senior Team, the Department for Education and the local authority

2019-2023

### **Assistant Principal - Director of Teaching and Learning**

*Harris Science Academy East London  
London, United Kingdom*

- Director of Teaching and Learning and oversaw curriculum planning, implementation, impact and reviews;
- Oversaw internal and external examinations;
- Led the Virtual School initiative during the COVID-19 pandemic;
- Established a line management structure to increase staff accountability;
- Chaired Heads of Department meetings;
- Oversaw policy creation and review of all school policies, including the Self-Evaluation Form and the School Development Plan;
- Conducted data analysis using Excel, PowerBi, SchoolsBi and FFT.

2019

### **National Head of Curriculum**

*Unlocked Graduates  
London, United Kingdom*

- Collaborated with the University of Suffolk to lead the MSc in Leadership;
- Led the Leadership module in the MSc for participants;
- Recruited and trained prison officer trainers, including a train-the-trainer programme;
- Designed a six-week residential training course for participants.

2016-2019

### **Head of History, Head of English as an Additional Language and Staff Governor**

*The Totteridge Academy  
London, United Kingdom*

- Re-designed the History curriculum and all assessments;
- Mentored inexperienced teachers;
- Created a termly Teaching and Learning newsletter;

- Engaged in parental, community and student outreach.

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## PROFESSIONAL MEMBERSHIPS AND QUALIFICATIONS

2022	Designated Safeguarding Lead Level 3
2022	Safer Recruitment Certification
2021	WSET Level 2 in Wine and Spirit Tasting
2016	Founding Member of the Chartered College of Teaching

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## SKILLS AND LANGUAGES

Data analysis	Excel, PowerBi, SchoolsBi, FFT, Python <i>in progress</i>
Education	Curriculum design and evaluation Teaching and lecturing
Languages	English (native) German (was once fluent; fluency will quickly return).

## REFERENCES AVAILABLE UPON REQUEST