

Matthew Martin

Curriculum Vitae

Social Psychology of Education Research Group
School of Education
University of Worcester
Worcester, United Kingdom

matthewconnormartin@gmail.com
+447919107678
www.matthew-martin.co.uk
London

RESEARCH INTERESTS

Identity and Social Identity Theory;
Symbolic Interactionism;
Teacher retention;
Social psychology of education;
Cyberpsychology;
Masculinity.

ACADEMIC POSITIONS

2024 - present	Lecturer in Initial Teacher Education <i>SCCD</i> <i>London, United Kingdom</i> <ul style="list-style-type: none">• Lecture focus on the psychology of learning, educational psychology and behaviour sciences;• Train and mentor prospective teachers, focussing on the development of pedagogical skills and knowledge;• Develop curriculum and provide instruction on effective teaching practices in various educational settings;• Conduct research and contribute to academic publications in the field of teacher education.
----------------	---

EDUCATION

2024 - present	Ph.D. in (social psychology of) Education <i>Social Psychology of Education Research Group</i> <i>University of Worcester</i> <ul style="list-style-type: none">• Research focuses on the teacher retention crisis in the United Kingdom.
2024-2025	Postgraduate Certificate of Research Methods <i>University of Worcester</i>
2016-2017	Postgraduate Certificate in Education <i>UCL Institute of Education</i>
2013-2016	BA(Hons) in History <i>University College London</i> <ul style="list-style-type: none">• Received special permission from the Head of Postgraduate Study at SSEES to

conduct independent research projects in my final year.

SCHOLARSHIPS, AWARDS AND FELLOWSHIPS

2016 **Teach First Leadership Development Programme:** *fully funded my Postgraduate Certificate in Education. (£9,250).*

PUBLICATIONS

Book under review	<p>Trauma: How to live despite it.</p> <p>Impossible Masculinity: The Lost Generation</p>
Journal article under review	M. Martin (revise and resubmit). Correspondence to Riches et al. (2023)'s Integrating a virtual reality relaxation clinic with acute psychiatric services: a pilot study, <i>Psychiatry Research</i> .
In preparation	<p>An integrative review of educational research in coastal schools: insights from UK coastal communities.</p> <p>The application of Social Identity Theory in UK schools: a comprehensive review of current research.</p> <p>Exploring Symbolic Interactionism in the UK teaching community: A critical review of theoretical and practical perspectives.</p> <p>Cutting it at the chalk face: a review of the research as to why so many teachers leave the profession in the UK.</p>
Peer-reviewed journal articles	<p>Martin, M (2023). Correspondence to Freeman et al. (2023)'s Virtual Reality (VR) therapy for patients with psychosis: satisfaction and side effects, <i>Psychological Medicine</i>.</p> <p>Martin, M (2016). The Left Side of History: World War II and the unfulfilled promise of communism in Eastern Europe: Review, <i>Slovo</i>, 28(2).</p> <p>Martin, M (2016). Customary Law in Hungary: Courts, Texts and the Tripartitum: Review, <i>Slovo</i>, 28(1).</p>

CONFERENCES

2024	International Conference on Research in Teaching and Education, London.
2023	Sixth Annual World Summit on Mental Health, Barcelona. <i>Invited to speak but was unable to attend due to financial constraints.</i>

PROFESSIONAL SERVICE

Ad hoc reviewer *Psychological Medicine, Psychiatry Research.*

OTHER PROFESSIONAL EXPERIENCE

- 2023-2024 **Head of Examinations**
Francis Holland Regent's Park
London, United Kingdom
- Administering and managing public examinations, including Oxbridge Entrance, STEP, A-Levels and iGCSEs;
 - Leading a team of 4 in the Examinations Department;
 - Ensuring compliance with examination board regulations and secure handling of examination materials;
 - Providing training for staff and ensuring effective communication regarding examination procedures;
 - Working with the Learning Enhancement Department to ensure correct application of access arrangements;
 - Report examination results to the Senior Team, the Department for Education and the local authority
- 2019-2023 **Assistant Principal - Director of Teaching and Learning**
Harris Science Academy East London
London, United Kingdom
- Director of Teaching and Learning and oversaw curriculum planning, implementation, impact and reviews;
 - Oversaw internal and external examinations;
 - Led the Virtual School initiative during the COVID-19 pandemic;
 - Established a line management structure to increase staff accountability;
 - Chaired Heads of Department meetings;
 - Oversaw policy creation and review of all school policies, including the Self-Evaluation Form and the School Development Plan;
 - Conducted data analysis using Excel, PowerBi, SchoolsBi and FFT.
- 2019 **National Head of Curriculum**
Unlocked Graduates
London, United Kingdom
- Collaborated with the University of Suffolk to lead the MSc in Leadership;
 - Led the Leadership module in the MSc for participants;
 - Recruited and trained prison officer trainers, including a train-the-trainer programme;
 - Designed a six-week residential training course for participants.
- 2016-2019 **Head of History, Head of English as an Additional Language and Staff Governor**
The Totteridge Academy
London, United Kingdom
- Re-designed the History curriculum and all assessments;
 - Mentored inexperienced teachers;
 - Created a termly Teaching and Learning newsletter;

- Engaged in parental, community and student outreach.

PROFESSIONAL MEMBERSHIPS AND QUALIFICATIONS

2022	Designated Safeguarding Lead Level 3
2022	Safer Recruitment Certification
2021	WSET Level 2 in Wine and Spirit Tasting
2016	Founding Member of the Chartered College of Teaching

SKILLS AND LANGUAGES

Data analysis	Excel, PowerBi, SchoolsBi, FFT, Python <i>in progress</i>
Education	Curriculum design and evaluation Teaching and lecturing
Languages	English (native) German (was once fluent; fluency will quickly return).

REFERENCES AVAILABLE UPON REQUEST